GLOBAL HEALTH
GOVERNANCE, INTERVENTIONS, ECONOMICS

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SUMMARY

This course deals with the political aspects of global health, which designates the compound of policies adopted and enacted by public and private actors within and across nation-states. The course asks how global health is governed, what kinds of interventions it is made of, and what its economic implications are at the global level.

The course consists of one-hour lectures, followed by two student presentations. All presentations are designed for delivery by two students, three at most. Attendance and active participation in all sessions are compulsory and will be part of the grading of the course, which also includes a text review to be handed at the end of the term.

OUTLINE

Global Health and International Relations

1. Introduction
2. Institutions
3. Principles

Case Studies in Global Health Interventions

4. Epidemics
5. Biosecurity
6. Tobacco

The Political Economy of Global Health

7. Pharmaceuticals
8. Food
9. Austerity
COURSE ORGANIZATION

All sessions start with a 45-minute lecture.

The references provided below the outline of each lecture are weekly readings for myself, not for you; their ideas will be presented, at least in passing, in the lectures themselves. If you are looking for optional readings to get a deeper grasp of global health, I would rather recommend that you take a look at the handbooks listed in the “Recommended Readings” section on page 5.

The second hour of each session after the first two will host two student presentations.

Presentation time should be at most 15 minutes, in order to allow for a discussion of the presentation topic to follow. All presentations are readings-based. The main objective of the presentations is to articulate and summarise the readings – along with any relevant additional material – together, and to extract both general and critical points from them, in order to complement the first-hour lecture.

All students are required to present once in the semester, and the desired number of students per presentation is two, although three students might be exceptionally allowed to present together if more than 28 students attend the course. Presentations will be assigned in Session 1, and more detailed instructions on how to organize and deliver the presentations will be delivered in the same session.

Attendance and active participation in all sessions are strictly compulsory.

Each presentation should give rise to a ‘Q & A’ session, the overall quality of which will count as part of a class-level final grade, which will also include a measure of attendance and discipline during lectures and presentations. In other words, I will collectively reward a classroom of active, assiduous students, just as I will sanction any alternative configuration, especially if it includes chatting or mobile phones.

Last, the course might involve writing text reviews of the presentation readings.

If student numbers allow for it, presentations will be complemented by a written review of their readings by one student, to be handed in on the last class. Late reviews will result in a null grade.

Your final grade for this course will be

50% student presentation and, if relevant, text review (see next page) +
50% collective class attendance, discipline and participation (see above).

If you are absent to any of the course sessions, please justify it with admin.

I do not handle absences, admin does. Furthermore, the only case where I really care about absences is if you are absent to your own presentation, in which case I will ask admin whether you have a justifiable excuse for that absence. Excused absences will lead to the presentation being rescheduled, whereas unexcused absences on presentations will result in a null presentation grade.
INSTRUCTIONS FOR PRESENTATIONS

I will distribute a separate document containing all presentation rules. Read it in full when given a chance to in Session 1, and ask all questions about it then.

INSTRUCTIONS FOR TEXT REVIEWS

Reviews should summarise the assigned readings in a single page of text.

Do not cover any additional material: stick to the readings.

The review should open with the full bibliographic references of the readings.

Reviews should use standard text formatting.

Use black text formatted in 11-point Times New Roman.

Use white background with 2.5cm text margins on all sides of the document.

Use 1.25 line spacing, and leave an 11-point space after each paragraph.

Ensure that your review covers all important aspects of the readings.

Cover at least three different aspects:

– Factual ‘The author(s) describe…’
– Analytical ‘The author(s) analyse… using…’
– Critical ‘The author(s) admit some limitations to their analysis: …’

Use your best academic English.

This means: no spelling mistakes (at all), plus your best grammar and syntax.

I will eat innocent kittens for breakfast if you use ‘Frenglish’ instead of English.

Define all acronyms and abbreviations before using them.

Proofread your review at least twice before submission.

Use balanced paragraphs.

A paragraph is always more than a single sentence.

A paragraph should not be more than 8 lines of text.

Avoid all unnecessary jargon or superfluous logical connectors.

Do not litter your text with “indeed” and other useless junk.

All technical terms should be briefly described in ordinary language.

Submit your review as a PDF document, via Google Drive.

Use the Google Drive link provided to you in class.

Print your document to PDF format: do not submit in any other format.

Name the review “Review X.Y.pdf,” where “X.Y” is the presentation number.
RECOMMENDED READINGS

HANDBOOKS

Adams & Butterfly, *Diseases of Poverty. Epidemiology, Infectious Diseases, and Modern Plagues*  
Dartmouth College Press, 2015

Beaglehole (ed.), *Global Public Health: A New Era*  
Oxford University Press, 2003

Lee & Collin (eds), *Global Health and Change*  
Open University Press, 2005

Cooper & Kirton (eds), *Innovation in Global Health Governance. Critical Cases*  
Ashgate, 2009

Cooper, Kirton & Schrecker (eds), *Governing Global Health. Challenge, Response, Innovation*  
Routledge, 2016

Kay & Williams (eds), *Global Health Governance. Crisis, Institutions and Political Economy*  
Palgrave Macmillan, 2009

Mclnnes & Lee, *Global Health and International Relations*  
Polity, 2012

JOURNALS*

*British Medical Journal: Global Health*  
gh.bmj.com

*Bulletin of the World Health Organization*  
who.int/bulletin

*Global Health Governance*  
blogs.shu.edu/ghg

*Global Public Health*  
tandfonline.com/rgph20

*Global Health Research and Policy*  
ghrp.biomedcentral.com

*Health Policy*  
sciencedirect.com/journal/health-policy

*The Lancet*  
thelancet.com

*The Lancet Global Health*  
thelancet.com/journals/langlo

WEBSITES

International Committee of the Red Cross  
icrc.org

Critical Global Health  
criticalglobalhealth.org

World Bank  
worldbank.org

World Health Organization (WHO)  
who.int

* Many ‘plain International Relations’ journals also occasionally publish material relevant to the study of global health: see, e.g., *Ethics & International Affairs, International Organization, International Studies Quarterly,* and the *Journal of Global Security Studies.*
1 INTRODUCTION

- General introduction
- Course organization
- Coursework instructions


Presentation 2.1. Is the WHO Budget Indexed on Disease Patterns?


Presentation 2.2. Two-Level Games in Chinese Health Policy

Huang, “International Institutions and China’s Health Policy” (Journal of Health Politics, Policy and Law, 2015).

HANDBOOKS


REFERENCES

3 PRINCIPLES

☐ Presentation 3.1. What is Global Health Governance?

Ng & Ruger, “Global Health Governance at a Crossroads” (Global Health Governance, 2011).

☐ Presentation 3.2. What is Global Health Justice?


HANDBOOKS


REFERENCES

Part 2 · Case Studies in Global Health Interventions

4 EPIDEMICS

- Presentation 4.1. Tuberculosis in South Africa
  
  Packard, White Plague, Black Labor. Tuberculosis and the Political Economy of Health and Disease in South Africa (University of California Press, 1989; cover the introduction, ch. 9, and epilogue).

- Presentation 4.2. HIV/AIDS in Brazil, Russia, India and China
  

HANDBOOKS


REFERENCES

5 BIOSECURITY

- **Presentation 5.1. Transatlantic Microbial Security**
  

- **Presentation 5.2. Disease Securitisation**
  

**HANDBOOKS**


**REFERENCES**

Presentation 6.1. The WHO FCTC


Presentation 6.2. Framing Tobacco Control


REFERENCES

Part 3 · The Political Economy of Global Health

7 PHARMACEUTICALS

- Presentation 7.1. HIV/AIDS, Drugs Development and Social Justice
  

- Presentation 7.2. Contesting the TRIPS Agreement
  

HANDBOOKS


REFERENCES

Presentation 8.1. Is Famine Avoidable?


Presentation 8.2. Food (In)security in Africa


HANDBOOKS

Collin & Lee, ch. 4 (“The Impact of Globalization on Food”) · Kay & Williams, ch. 5 (Barraclough, “Chronic Diseases and Global Health Governance: The Contrasting Cases of Food and Tobacco”).

REFERENCES

Presentation 9.1. The Global Austerity Agenda


Presentation 9.2. Health Austerity in Greece


HANDBOOKS


REFERENCES

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Scott Greer · Janis Grzybowski ·
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