

## Tutorials in Political Sociology Spring 2018

Lectures by [Giulia Sandri](#)  
Tutorials by [François Briatte](#) and  
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This syllabus covers your *tutorials* in political sociology; please refer to Giulia Sandri's syllabus for details on the lecture. The lectures and the tutorials go together: this syllabus has been vetted by Giulia, and many of the readings are taken from the syllabus of the lectures.

The goal of this course is to continue the work that you began in your "Introduction to Political Science" course last year. Many of the concepts that you will study in this course will be similar to those that you saw last year, but the way to approach these concepts will often differ.

Your work in these tutorials will consist in taking notes on selected readings, and to take quizzes on those readings. You are also expected to be a regular participant in the course, to catch up any missed class, and to complete all required readings prior to class meetings.

Throughout the semester, you will also have to write a memo, in which you will make use of the course material as well as a personal selection of additional readings to analyze a topic of your choice. Detailed instructions on how to do so will be delivered in class through memo workshops.

All material for the tutorials will be available from a [Google Drive folder](#).

### Sessions

1. Power
2. States
3. Socialization
4. Social Capital
5. *Memo Workshop*
6. Protest
7. Cleavages
8. Parties

## Coursework

This course requires to work **between 2 and 3 hours** before each session.

Your first task for each week is to **read a single text**, and to **take detailed notes** on it. The readings for this course are book chapters taken from Giulia's syllabus, or articles of direct relevance to specific segments of her lectures.

Some of our classes will start with **short quizzes** to make sure that you have read and understood the texts. Importantly, you will be allowed to use your notes during the quizzes, but you will *not* be allowed to use the readings themselves, or to use a laptop or a mobile phone.

## Grading

Please refer to the relevant section in Giulia's syllabus to understand how your final grade for this course will be computed.

## Memos

The main assessment for this course will be a **research memo**, to be delivered in its final form one week after our last session. To write up a successful memo before that deadline, you will have to follow the instructions on the next page in order to:

1. Choose a general **research theme** from any of the tutorial sessions. In practice, the most popular themes among students of this course are the last three themes of the tutorials:
  - Session 6* – Protest and Social Movements
  - Session 7* – Social Cleavages and Voting
  - Session 8* – Political Parties and Party Competition
2. Choose a **case study** that fits within the research theme selected at Step 1. Make sure that your case study has clear empirical boundaries in time and space.
3. Identify some **relevant academic sources**, including *at least three* academic sources, such as – but definitely *not* limited to – the sources cited in the next pages of this syllabus.<sup>1</sup>
4. Identify a **research question** that connects your case study to a theoretical issue discussed in the academic literature. Answer that question based on (and citing) your sources.
5. **Write up** your memo as concisely as possible, intended for reading by an uninformed audience in need for an analytical take on the issue.

Most tutorial sessions will include short **memo workshops** to clarify each of the points above, and **Session 5** will be entirely spent on your memos. The next page includes a summary of the memo instructions that will be delivered during those sessions.

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<sup>1</sup> While the readings listed in this syllabus are unlikely to help you with your specific memo topic, they are very likely to help with its conceptualization, and with the formulation of a research question that will connect your topic to one of the course research themes — which is the next point down the list.

## Memo instruction sheet

Early in the semester, you will be provided with a **memo template**.<sup>2</sup> Make sure that you do *not* modify the formatting of the template, and that you replace all filler text in the template with your own writing. Remove the side comments before you print your final text to PDF.

Your memo will contain a **maximum of 600 words over three pages**. The memo itself is expected to span over something like **one page and a half** written in around **ten short paragraphs**. The rest of the paper space can host the **appendix** (additional figures and tables), as follows:

<b>page 1</b> intro part 1 ...	<b>page 2</b> ... part 2 coda	<b>appendix</b> tables, figures, ...
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Your memo will include a header – title, author, group, date, and target audience<sup>3</sup> –, followed by a two-paragraph **introduction** to its topic. Parts 1 and 2 of the memo then discuss the issue empirically, using roughly balanced, fully referenced paragraphs, and ends on recommendations.<sup>4</sup>

The **topic** of the memo should combine an empirical element, such as a specific political event or a country during a given historical period, with a theoretical element present in the course content, such as contentious politics, democratization, social cleavages or electoral behaviour.

The **appendix** of your memo might include figures, maps or tables. Each item should be cited somewhere in your text. Make sure to provide the source(s) and a short caption title for each item, as in: “Fig. 1. Worldwide military expenditure, 2009 (source: *SIPRI Yearbook 2009*)”.

**Format** your text like the memo template: margins at 2.5 cm top/bottom, 4 cm left/right; line spacing at 115%; Arial font size and post-paragraph spacing both at 11 pt; bold for titles and italics for emphasis. Do not use underlining, indentation, justification or color.

The reader should be able to understand your memo as a **standalone document**: all figures and tables should come with captions, and all sources should be listed at the end of the text in the **Harvard bibliographic format** or any other academic format for bibliographies.

Aim at **excellent English** — proofread, revise and polish your writing. Basically, write up your memo as if it were to be publicly released. Feel free to work in small student groups to proofread and comment on each other’s memos.

Last, show your ability to document your work by finding, selecting and citing **academic sources** (books, articles, working papers, blog posts, reports, etc.). Some of those sources will address your memo topic specifically; others will address the broader themes in which your topic is embedded.

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<sup>2</sup> The template will be distributed through Google Drive, along with PDF copies of all readings.

<sup>3</sup> Your memo needs to be addressed to a non-academic, contemporary (i.e. alive) **real-world audience**.

<sup>4</sup> This point, as all other memo instructions, will be discussed in class during the **memo workshops**.

## Readings

This course comes with a printed reader, with a **single compulsory text** to read in detail before every tutorial, including the first one.

The next pages of this syllabus also contain some **additional readings** listed in the “see also” section of each session. Reading a selection of these texts will help you identify the scientific references and theories relevant to your memo topic.

Several of the additional readings for this course come from the following handbooks, all of which are mentioned in Giulia’s syllabus for the lecture:

Amenta, Edwin, Nash, Kash and Scott, Alan (eds). 2012. *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell.

Clemens, Elisabeth S. 2016. *What is Political Sociology?* Cambridge, Polity Press.

Dobratz, Betty, Waldner, Lisa and Buzzell, Timothy. 2016. *Power, Politics, and Society: An Introduction to Political Sociology*, London, Routledge.

Janoski, Thomas *et al.* (eds). 2005. *The Handbook of Political Sociology. States, Civil Societies, and Globalization*, Cambridge, Cambridge University Press.

Nash, Kate. 2010. *Contemporary Political Sociology. Globalization, Politics, and Power*, 2nd ed., Oxford, Wiley-Blackwell.

The additional readings also include some encyclopedia entries from the following sources, which are broader in scope than this course:

Dowding, Keith (ed.), *Encyclopedia of Power*, New York, Sage.

Wright, James D. (ed.). 2015. *International Encyclopedia of the Social & Behavioral Sciences*, 2nd ed., Amsterdam, Elsevier.

Last, the readings also include a few **texts in French**, some of which are chapters from textbooks mentioned in Giulia’s syllabus, and which you might also have been assigned in other courses:

Dormagen, Jean-Yves, and Mouchard, Daniel. 2015. *Introduction à la sociologie politique*, 4th ed., Bruxelles, De Boeck.

Fillieule, Olivier, Mathieu, Lilian and Péchu, Cécile (eds). 2009. *Dictionnaire des mouvements sociaux*, Paris, Presses de Sciences Po.

Mayer, Nonna. 2010. *Sociologie des comportements politiques*, Paris, Armand Colin.

## Session 1. Power

### Themes

Sociology · Political Sociology · Agency · Social Power · Political Power

### Read before class

Shapiro, Ian. 2006. "On the Second Edition of Lukes' Third Face," *Political Studies Review* 4(1): 146–55.

### See also

Clemens, Elisabeth S. 2016. "Power and Politics," in *What is Political Sociology?* Cambridge, Polity Press, pp. 5–24.

Conti, Joseph A. 2010. "Producing Legitimacy at the World Trade Organization: The Role of Expertise and Legal Capacity," *Socio-Economic Review* 8(1): 131–55.

Dormagen, Jean-Yves, and Mouchard, Daniel. 2015. "Le pouvoir politique," in *Introduction à la sociologie politique*, 4th ed., Bruxelles, De Boeck, pp. 17–25.

Dowding, Keith. 2011. "Agency," in Dowding, Keith (ed.), *Encyclopedia of Power*, New York, Sage, pp. 6–10.

Dowding, Keith. 2012. "Why Should We Care About the Definition of Power?" *Journal of Political Power* 5(1): 119–35.

Gaventa, John G. 1980. "Power and Participation," in *Power and Powerlessness. Quiescence and Rebellion in an Appalachian Valley*, Urbana, University of Illinois Press, p. 3–32.

Jessop, Bob. 2012. "Marxist Approaches to Power," in Amenta, Edwin, Nash, Kash and Scott, Alan (eds), *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell, pp. 3–14.

Nash, Kate. 2010. "Changing Definitions of Politics and Power," in *Contemporary Political Sociology. Globalization, Politics, and Power*, 2nd ed., Oxford, Wiley-Blackwell, pp. 1–41.

Piven, Frances Fox and Cloward, Richard A. 2005. "Rulemaking, Rulebreaking, and Power," in Janoski, Thomas et al. (eds), *The Handbook of Political Sociology. States, Civil Societies, and Globalization*, Cambridge, Cambridge University Press, pp. 33–53.<sup>5</sup>

Scott, John. 2012. "Studying Power," in Amenta, Edwin, Nash, Kash and Scott, Alan (eds), *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell, pp. 69–77.

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<sup>5</sup> For further details on Piven and Cloward's approach to studying (and changing) politics, see Frances Fox Piven's [interview with Reuben Jonathan Miller](#) (*Journal of Poverty*, 2013) and her [address to the International Bricklayers and Allied Craftworkers](#) (BAC, 2012; her talk takes only half of the video).

## Session 2. States

### Themes

States · Nationalism · Citizenship · Globalization · Multi-level Governance

### Read before class

Rodrik, Dani 2013. "Who Needs the Nation State?" *Economic Geography* 89(1): 1–19.<sup>6</sup>

### See also

Bezes, Philippe. 2017. "The Neo-Managerial Turn of Bureaucratic States. More Steering, More Devolution," in King, Desmond and Le Galès, Patrick (eds), *Reconfiguring European States in Crisis*, Oxford, Oxford University Press, pp. 251–78.

Clemens, Elisabeth S. 2016. "States, Empires, Nation-States," in *What is Political Sociology?* Cambridge, Polity Press, pp. 25–44.

Dobratz, Betty, Waldner, Lisa and Buzzell, Timothy. 2016. "Role of the State," in *Power, Politics, and Society: An Introduction to Political Sociology*, London, Routledge, pp. 36–70.

Finlayson, Alan. 2012. "Imagined Communities," in Amenta, Edwin, Nash, Kash and Scott, Alan (eds), *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell, pp. 273–82.

Nash, Kate. 2010. "Politics in a Small World," in *Contemporary Political Sociology. Globalization, Politics, and Power*, 2nd ed., Oxford, Wiley-Blackwell, pp. 43–85.

Janoski, Thomas and Compion, Sara. 2015. "Citizenship, Sociological Aspects of," in Wright, James D. (ed.), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd ed., Amsterdam, Elsevier, pp. 655–61.<sup>7</sup>

Poggi, Gianfranco. 2012. "Theories of State Formation," in Amenta, Edwin, Nash, Kash and Scott, Alan (eds), *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell, pp. 95–106.

Schakel, Arjan H., Hooghe, Liesbet and Marks, Gary. 2015. "Multilevel Governance and the State," in Leibfried, Stephan et al. (eds), *The Oxford Handbook of Transformations of the State*, Oxford, Oxford University Press, 269–85.

Scott, James C. 2013. "Crops, Towns, Government," *London Review of Books* 35(22): 13–5. URL: <https://perma.cc/8DKN-WPP4>.<sup>8</sup>

Sørensen, Georg. 2001. "War and State-Making: Why Doesn't it Work in the Third World?" *Security Dialogue* 2001 32(3): 341–54.

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<sup>6</sup> This reading is the transcript of a lecture given at the University of Stanford in 2012 under the same title. The lecture can be watched online at <https://youtu.be/oByRTj9GSx0>.

<sup>7</sup> For an extended review of the same theme, see Nash, Kate. 2010. "Citizenship," in *Contemporary Political Sociology. Globalization, Politics, and Power*, 2nd ed., Oxford, Wiley-Blackwell, pp. 131–91.

<sup>8</sup> This URL is a permanent link to the original source created with [perma.cc](https://perma.cc/), a service from the Harvard Law School Library. You will be instructed to use that service to link to some of your memo sources.

## Session 3. Socialization

### Themes

Domination · Elites · Socialization · Education · Habitus

### Read before class

Singh-Manoux, Archana, and Marmot, Michael. 2005. "Role of Socialization in Explaining Social Inequalities in Health", *Social Science and Medicine* 60(9): 2129–33.

### See also

Almond, Gabriel A. and Verba, Sydney. 1963. "An Approach to Political Culture," in *The Civic Culture. Political Attitudes and Democracy in Five Nations*, Princeton, Princeton University Press, pp. 1–44.

Bargel, Lucie. 2009. "Socialisation politique," in Fillieule, Olivier, Mathieu, Lilian and Péchu, Cécile (eds), *Dictionnaire des mouvements sociaux*, Paris, Presses de Sciences Po, pp. 510–17.

Bargel, Lucie. 2013. "Socialisation politique," in Achin, Catherine and Bereni, Laure (eds), *Dictionnaire genre et science politique*, Paris, Presses de Sciences Po, pp. 468–80.

Dalton, Russell J. and Shin, Doh Chull. 2014. "Reassessing the *Civic Culture* Model," in Dalton, Russell J. and Welzel, Christian (eds), *The Civic Culture Transformed. From Allegiant to Assertive Citizens*, Cambridge, Cambridge University Press, pp. 91–115.

Dobratz, Betty, Waldner, Lisa and Buzzell, Timothy. 2016. "Politics, Culture, and Social Processes," in *Power, Politics, and Society: An Introduction to Political Sociology*, London, Routledge, pp. 71–113.

Hearn, Jonathan. 2011. "Domination," in Dowding, Keith (ed.), *Encyclopedia of Power*, New York, Sage, pp. 203–6.

Ihl, Olivier. 2002. "Socialisation et événements politiques," *Revue française de science politique* 52(2-3): 125–44.

Jennings, M. Kent. 2015. "Politics and Socialization," in Wright, James D. (ed.), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd ed., Amsterdam, Elsevier, pp. 509–11.

Joppke, Christian. 2017. "Civic Integration in Western Europe: Three Debates," *West European Politics* 40(6): 1153–76.

Siméant, Johanna. 2009. "Socialisation catholique et biens de salut dans quatre ONG humanitaires françaises," *Le mouvement social* (227): 101–22.

## Session 4. Social Capital

### Themes

Relationships · Trust · Capital · Social Capital · Social Networks

### Read before class

Putnam, Robert D. 1993. "Social Capital and Institutional Success", in *Making Democracy Work. Civic Traditions in Modern Italy*, Princeton, Princeton University Press, pp. 163–85.

### See also

Bagnasco Arnaldo. 2012. "Trust and Social Capital," in Amenta, Edwin, Nash, Kash and Scott, Alan (eds), *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell, pp. 252–62.

Bourdieu, Pierre. [1986] 2003. "The Forms of Capital," in Stephen J. Ball (ed.), *The RoutledgeFalmer Reader in Sociology of Education*, London, Routledge, pp. 15-29.

Fabiani, Jean-Louis. 2016. "Le capital en espèces," in *Pierre Bourdieu. Un structuralisme héroïque*, Paris, Seuil, pp. 99–130.

Fassin, Didier. 2003. "Le capital social, de la sociologie à l'épidémiologie. Analyse critique d'une migration transdisciplinaire," *Revue d'épidémiologie et de santé publique*, 51(4) : 403–12.<sup>9</sup>

Kadushin, Charles. 2004. "Too Much Investment in Social Capital?" *Social Networks* 26(1): 75–90.

Lenoir, Rémi. 2016. "Capital social et habitus mondain. Formes et états du capital social dans l'œuvre de Pierre Bourdieu," *Sociologie* 7(3): 281–300.

Muntaner, Lynch 2002. "Social Capital, Class Gender and Race Conflict, and Population Health: An Essay Review of *Bowling Alone's* Implications for Social Epidemiology," *International Journal of Epidemiology* 31(1): 261–67.

Putnam, Robert D. 2000. "Thinking about Social Change in America," in *Bowling Alone. The Collapse and Revival of American Community*, New York, Simon & Schuster, 2000, pp. 15–28.

Szreter, Simon. 2002. "The State of Social Capital: Bringing Back in Power, Politics, and History," *Theory and Society* 31(5): 573–621.

Turner, Bryan. 2003. "Social Capital, Inequality and Health: The Durkheimian Revival," *Social Theory & Health* 1(1): 4–20.

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<sup>9</sup> The Google Drive folder for this course contains both the [French preprint](#) of the text and an English translation that was retrieved from the publisher website.



## Session 5. Memo Workshop

This session will be spent on improving your draft memos.

By then, you should have searched and read the academic material that you will be basing your memo on. You should also have read all material distributed during the previous, shorter memo workshops, including instructions on how to use the [Harvard bibliographic format](#).

### Read before class

Imperial College. 2017. *Citing & Referencing: Harvard Style*. URL: <https://perma.cc/MJW2-7E8Z>.

### See also

Moskos, P. 2015. *Grammar 101*. URL: <http://perma.cc/EY4M-CJM3>.

White, L. 2005. "Writes of Passage: Writing an Empirical Journal Article," *Journal of Marriage and Family* 67(4): 791–98.

## Session 6. Protest

### Themes

Violence · Collective Action · Social Movements · Political Protest · Repertoires of Contention

### Read before class

Tilly, Charles. 1984. "Les origines du répertoire d'action collective contemporaine en France et en Grande-Bretagne," *Vingtième Siècle* 4(1): 89–108.<sup>10</sup>

### See also

Christin, Angèle and Ollion, Étienne. 2012. "Sociologie politique et des mouvements sociaux," in *La sociologie aux États-Unis aujourd'hui*, Paris, La Découverte, pp. 77–92.

Dobratz, Betty, Waldner, Lisa and Buzzell, Timothy. 2016. "Social Movements," in *Power, Politics, and Society: An Introduction to Political Sociology*, London, Routledge, pp. 269–302.

Della Porta, Donatella. 2017. "Social Movements, Democracy, and the State," in King, Desmond and Le Galès, Patrick (eds), *Reconfiguring European States in Crisis*, Oxford, Oxford University Press, pp. 413–27.

Kitschelt, Herbert P. 1986. "Political Opportunity Structures and Political Protest: Anti-Nuclear Movements in Four Democracies," *British Journal of Political Science* 16(1): 57–85.

Mayer, Nonna. 2010. "Action collective et mouvements sociaux," in *Sociologie des comportements politiques*, Paris, Armand Colin, pp. 198–227.

Meyer, David S. 2012. "Protest and Political Process," in Amenta, Edwin, Nash, Kash and Scott, Alan (eds), *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell, pp. 397–407.

Nash, Kate. 2010. "Social Movements," in *Contemporary Political Sociology. Globalization, Politics, and Power*, 2nd ed., Oxford, Wiley-Blackwell, pp. 87–130.

Offerlé, Michel. 2008. "Retour critique sur les répertoires de l'action collective (XVIIIe - XXIe siècles)," *Politix* (81): 181–202.

Pearlman, Wendy. 2016. "Moral Identity and Protest Cascades in Syria," *British Journal of Political Science*, in press.

Zeitsoff, Thomas. 2017. "How Social Media Is Changing Conflict," *Journal of Conflict Resolution* 61(9): 1970–91.

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<sup>10</sup> This reading is the only compulsory text that is written in French. An older version of the text is available in English as "Nineteenth-Century Origins of Our Twentieth-Century Collective-Action Repertoire," University of Michigan, CRSO Working Paper No. 244, 1981; URL: <http://hdl.handle.net/2027.42/51016>.

## Session 7. Cleavages

### Themes

Social Cleavages · Political Cleavages · Value Cleavages · Voting · Political Parties

### Read before class

Lipset, Seymour Martin and Rokkan, Stein 1967. "Cleavage Structures, Party Systems, and Voter Alignments: An Introduction," in Lipset, Seymour Martin and Rokkan, Stein (eds.), *Party Systems and Voter Alignments: Cross-National Perspectives*, New York, Free Press, pp. 1–63.<sup>11</sup>

### See also

Bartolini, Stefano. 2005. "La formation des clivages," *Revue internationale de politique comparée* 5(1): 9–34.

Burstein, Paul. 2016. "Political Parties, Social Movements, and Presidential Elections, 1896 and 2012," *Mobilizing Ideas*, October 24. URL: <https://perma.cc/H87J-7F24>.

Elff, Martin. 2007. "Social Structure and Electoral Behavior in Comparative Perspective: The Decline of Social Cleavages in Western Europe Revisited", *Perspectives on Politics* 5(2): 277–94.

Hooghe, Liesbet, and Marks, Gary. 2018. "Cleavage Theory Meets Europe's Crises: Lipset, Rokkan, and the Transnational Cleavage," *Journal of European Public Policy* 25(1): 109–35.

Kriesi, Hanspeter. 2010. "Restructuring of Partisan Politics and the Emergence of a New Cleavage Based on Values," *West European Politics* 33(3): 673–85.

Lachat, Romain. 2017. "Value Cleavages," in Arzheimer, Kai, Evans, Jocelyn, and Lewis-Beck, Michael S. (eds), *The SAGE Handbook of Electoral Behaviour*, New York, Sage, vol. 2, pp. 561–83.

Manza, Jeffrey, Brooks, Clem and Sauder, Michael. 2005. "Money, Participation, and Votes: Social Cleavages and Electoral Politics," in Janoski, Thomas *et al.* (eds), *The Handbook of Political Sociology. States, Civil Societies, and Globalization*, Cambridge, Cambridge University Press, ch. 10.

Mayer, Nonna. 2015. "Voting, Sociology of," in Wright, James D. (ed.), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd ed., Amsterdam, Elsevier, vol. 25, pp. 302–8.

Mény, Yves, and Surel, Yves. 2009. "Politique et société. Les clivages," in *Politique comparée. Les démocraties : Allemagne, États-Unis, France, Grande-Bretagne, Italie*, 8th ed., Paris, Montchrestien, pp. 33–64.

Rokkan, Stein. 2009 [1970]. "Nation-Building, Cleavage Formation and the Structuring of Mass Politics," in *Citizens, Elections, Parties. Approaches to the Comparative Study of the Processes of Development*, Colchester, ECPR Press, pp. 72–144.

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<sup>11</sup> A French translation of this text by Pascal Delwit *et al.*, which was published in 2008 by the Éditions de l'Université de Bruxelles, is available from the Google Drive folder for this course.

## Session 8. Parties

### Themes

Political Parties · Electoral Competition · Party Systems · Cartel Parties

### Read before class

Katz, Richard S., and Mair, Peter. 1995. "Changing Models of Party Organization and Party Democracy. The Emergence of the Cartel Party," *Party Politics* 1(1): 5–28.

### See also

Colomer, Josep. 2011. "Political Parties," in *The Science of Politics. An Introduction*, Oxford, Oxford University Press, 135–47.

Dormagen, Jean-Yves, and Mouchard, Daniel. 2015. "Les partis politiques," in *Introduction à la sociologie politique*, 4th ed., Bruxelles, De Boeck, p. 107–29.

Enyedi, Zsolt. 2005. "The Role of Agency in Cleavage Formation," *European Journal of Political Research* 44(5): 697–720.

Ignazi, Piero. 1992. "The Silent Counter-Revolution. Hypotheses on the Emergence of Extreme Right-Wing Parties in Europe," *European Journal of Political Research* 22(1): 3–34.

Kitschelt, Herbert. 2012. "Parties and Interest Intermediation," in Amenta, Edwin, Nash, Kash and Scott, Alan (eds), *The Wiley-Blackwell Companion to Political Sociology*, Oxford, Wiley-Blackwell, pp. 144–57.

Mény, Yves, and Surel, Yves. 2009. "Les partis politiques," in *Politique comparée. Les démocraties : Allemagne, États-Unis, France, Grande-Bretagne, Italie*, 8th ed., Paris, Montchrestien, pp. 65–122.

Mudde, C. 2013. "Three Decades of Populist Radical Right Parties in Western Europe: So What?" *European Journal of Political Research* 52(1): 1–19.<sup>12</sup>

Schlesinger, Joseph A., and Schlesinger, Mildred S. 2006. "Maurice Duverger and the Study of Political Parties," *French Politics* 4(1): 58–68.

van Haute, Émilie, Paulis, Émilien, and Sievens, Rémi. 2017. "Assessing Party Membership Figures: The MAPP Dataset," *European Political Science*, in press.

Williamson, Vanessa, Skocpol, Theda, and Coggin, John. 2011. "The Tea Party and the Remaking of Republican Conservatism," *Perspectives on Politics* 9(1): 25–43.<sup>13</sup>

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<sup>12</sup> For a related argument, listen to this talk by the author: "[Weimar Europe? The Great Recession and the Far Right Threat](#)" (UNC, 2013).

<sup>13</sup> The two main authors have given several talks about this article and the related book: see Theda Skocpol's [interview](#) (Berkeley, 2012) and [book forum](#) (WGBH, 2012), and Vanessa Williamson and Theda Skocpol's "[Obama, the Tea Party and the Future of American Politics](#)" conference (UCTV, 2012).

## Additional sources

Below are a few example sources for your memos, some of which also appear in Giulia's syllabus. You will find more of these by using [Google Scholar](#), [Oxford Bibliographies](#), [ISIDORE](#) or other academic search engines.

Remember that a much broader choice of journals and other resources is available through your **university library**, and that if you need to borrow books from other academic libraries, you will need to make your inter-library loans well in advance, as early as possible in the semester.

### Journals

*American Journal of Sociology*

*Annual Review of Sociology*

*American Sociological Review*

*Comparative European Politics*

*Comparative Political Studies*

*Critique internationale* (French)

*Culture & Conflits* (French)

*Electoral Studies*

*European Journal of Political Research*

*Interest Groups & Advocacy*

*Journal of Democracy*

*Mobilization*

*Party Politics*

*Perspectives on Politics*

*Politix* (French)

*PS: Political Science & Politics*

*Revue française de science politique* (French)

*Research in Social Movements, Conflict and Change*

*Social Forces*

*West European Politics*

*World Politics*

### Magazines & Blogs

*Boston Review*

*Democracy Journal*

*Le Monde diplomatique* (French)

*London Review of Books*

*n + 1*

*La vie des idées* (French)

*Made by History*

*LSE EUROPP – European Politics and Policy*

*Making Electoral Democracy Work*

*Violence de masse et Résistance* (French)

*Mischiefs of Faction*

*Mobilizing Ideas*

*The Monkey Cage* (2007–2013)

*The Monkey Cage* (2013–)

*OxPol – Oxford University Politics Blog*

*Understanding Society*

## Additional talks

The footnotes of this syllabus contain some links to academic talks and conferences related to the course themes. Below are a few more examples of such talks, organised by theme.

### 1. Power

Pepper Culpepper, "[Business and Democracy](#)" (CEU, 2012).

James, C. Scott, "[The Art of Not Being Governed](#)", (UNE, 2013).

Edward Snowden, [interview with Brian Williams](#) (NBC News, 2014).

### 2. States

Paul Collier, "[New Rules for Rebuilding a Broken Nation](#)" (TED, 2009), "[War, Guns and Votes](#)" (LSE, 2009), and "[Building Effective States](#)" (LSE, 2011).

Knut Kjelstadli, "[The Nation State in the Age of Globalization](#)" (Oslo, 2012).

### 3. Socialization

Kevin Philips, "[American Theocracy: Radical Religion, Oil and Debt](#)" (WGBH, 2012).

Paul Pierson, "[The New Conservative Movement in American Politics](#)" (Berkeley, 2008).

### 4. Social Capital

Mario Small, "[What We Do Together: The State of Social Capital in America Today](#)" (U.S. Congress Joint Economic Committee, 2017).

### 6. Protest

Helmut K. Anheier and others, "[The Politics of Squares](#)" (LSE, 2012).

Daniel Little's interviews with [Doug McAdam](#)<sup>14</sup> (2010), [Sidney Tarrow](#) (2008) and [Charles Tilly](#) (2007), all conducted at the University of Michigan.

Mike Savage and Beverley Skeggs, "[The Old New Politics of Class](#)" (LSE, 2013).

### 7. Cleavages

Matthew d'Ancona, "[In It Together: The Inside Story of the Coalition Government](#)" (LSE, 2013).

Peter Mair, "[Governance and Party Politics](#)" (CEU, 2011).

Nonna Mayer, "[La France est-elle devenue islamophobe et antisémite ?](#)" (Politeia, 2015; [in French](#)).

### 8. Parties

Anne Applebaum, "[Putinism: The Ideology](#)" (LSE, 2013).

Florence Haegel, "[Pourrait-on se passer des partis politiques ?](#)" (Politeia, 2016; [in French](#)).

Shirley Williams, "[Do Women Make Good Political Leaders?](#)" (LSE, 2013).

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<sup>14</sup> Also from Doug McAdam, see "[Race, Inequality and Polarization in American Politics](#)" (Cornell, 2013), and "[The Problem of Solo Civic Engagement: An Interview with Doug McAdam](#)" (*Nonprofit Quarterly*, 2010).

## Selected music

The tracks listed below are complements to those listed at the end of François' tutorial slides. They are also available as a [Spotify playlist](#).

1. Bad Religion · *Let Them Eat War*
2. Bérurier Noir · *Petit agité*
3. Boris Vian · *Le déserteur*
4. D.R.I. [Dirty Rotten Imbeciles] · *Oblivion*
5. Electrelane · *I Want to Be the President*
6. Exodus · *A Lesson in Violence (Live)*
7. Alibi Montana et al. · *Unissons nos voix*
8. Killing Joke · *Absolute Dissent*
9. La Rumeur · *Pas de justice pas de paix*
10. Léo Ferré · *La gueuse*
11. Ministry · *N.W.O. [New World Order]*
12. Motörhead · *Orgasmatron*
13. Public Enemy · *Fight the Power*
14. Renaud · *L'Hexagone*
15. Robert Wyatt · *N.I.O. [New Information Order]*

## Selected films

Below are films and documentaries about more or less recent political events that might get briefly mentioned at some point during class.

1. Francis F. Coppola, *Apocalypse Now*
2. Adam Curtis, *The Trap: What Happened to Our Dream of Freedom*
3. Peter Kosminsky, *Warriors*
4. Ken Loach, *Bread and Roses*
5. Steve McQueen, *Hunger*
6. Édouard Mills-Affif, *Bassin miné (in French)*
7. Dror Moreh, *The Gatekeepers*
8. Stan Neumann, *La langue ne ment pas (in French)*
9. Laura Poitras, *Citizenfour*
10. Gillo Pontecorvo, *La Battaglia di Algeri [The Battle of Algiers]*
11. Patrick Rotman, *La tragédie des Brigades Internationales (in French)*
12. Luchino Visconti, *Il Gattopardo [The Leopard]*